

CURRICULUM VITAE

June 2024

Dwight A. Roblyer, Ph.D.
Colonel, USAF (Retired)

Texas A&M University
Bush School of Government and Public Service
Department of Political Science
TAMU 4348
College Station, Texas 77843-4348

CURRENT POSITION

Instructional Associate Professor, Texas A&M University, Department of Political Science, College Station, Texas (January 2024 to present)

TEACHING INTERESTS

State and local politics; world politics; national security policy; student-centered pedagogy for single instructors in very large sections; critical thinking and applied ethics in the classroom; concerns of academic integrity and generative artificial intelligence in the large-section classroom

PREVIOUS ACADEMIC POSITIONS & MILITARY SERVICE

2020-2023	Senior Lecturer, Texas A&M University, Department of Political Science, College Station, Texas.
2013-2020	Lecturer, Texas A&M University, Department of Political Science, College Station, Texas (August 2013 to August 2020).
2009-2011	Instructor and Academic Course Director, Air War College (US Air Force), Department of International Security Studies, Maxwell AFB, AL
1984-2011	Active-duty officer, U.S. Air Force (September 1984 to January 2011). Duties included satellite operations, space system acquisitions, program budgeting, politico-military analyses, wargames.

EDUCATION

2009	Ph.D.	Texas A&M University, Political Science (Major field: International Relations; Minor field: Public Policy/Administration). Dissertation: "When Do Their Casualties Count? Exploring Wartime Decisions that Pit Security Against Harm."
2001	Graduate	US Air Force Air War College (National Security Fellowship at University of Illinois at Urbana-Champaign).
1997	Graduate	US Army Command and General Staff College.
1992	M.S.	Space Operations, Air Force Institute of Technology. Thesis: "A Toposcopic Investigation of Brain Electrical Activity Induced by Motion Sickness."
1990	Graduate	US Air Force Squadron Officer School.
1984	B.A.	Texas A&M University, Physics (minor: Psychology), Cum Laude.

ACADEMIC APPOINTMENTS

Fellow, Center for Teaching Excellence, Texas A&M University, College Station, Texas (August 2023 to present).

National Defense Fellow attached to the *Program in Arms Control, Disarmament, and International Security*, University of Illinois at Urbana-Champaign (2002-2003).

PUBLICATIONS & PAPERS

McLean, Elena V. and Dwight A. Roblyer. "Public Support for Economic Sanctions: An Experimental Analysis." *Foreign Policy Analysis*. DOI: <http://dx.doi.org/10.1093/fpa/orw014>. First published online: 5 April 2016.

Roblyer, Dwight A. and Nehemia Geva. "When Do We Stop Listening, and Did We Listen Before We Stopped? Experimental Analysis of the Cognitive Calculus of Political Decisions." Paper presented at the Decision Making Conference at Interdisciplinary Center Herzliya, Israel, in June 2011.

Roblyer, Dwight A. "When Do Their Casualties Count? Exploring Wartime Decisions that Pit Security Against Harm." Paper presented at the Midwest Political Science Association annual meeting in March 2011.

Roblyer, Dwight A. "Beyond Precision: Morality, Decision Making, and Collateral Casualties," *Peace and Conflict: Journal of Peace Psychology*, Vol. 11, No, 1, pp. 17-39, 2005. (http://www.leaonline.com/doi/abs/10.1207/s15327949pac1101_3;jsessionid=ouvuOwKC8fU7YCEdaG?cookieSet=1&journalCode=pac).

Roblyer, Dwight A. "Response to Four Commentaries on 'Beyond Precision,'" *Peace and Conflict: Journal of Peace Psychology*, Vol. 11, No, 1, pp. 67-70, 2005. (http://www.leaonline.com/doi/abs/10.1207/s15327949pac1101_8?journalCode=pac)

Roblyer, Dwight A. "Beyond Precision: Issues of Morality and Decision Making in Minimizing Collateral Casualties," Occasional Paper of the Program in Arms Control, Disarmament, and International Security, University of Illinois at Urbana-Champaign, April 2004. (<http://www.acdis.uiuc.edu/Research/OPs/Roblyer/RoblyerOP.pdf>).

TEACHING

2024 Spring *POLS 207: State and Local Government*, Undergraduate core-curriculum course. 867 students in 2 sections. (TAMU) Previous sections:

- 2023 Fall: 1200 students in 2 sections.
- 2023 Spring: 906 students in 2 sections.
- 2022 Fall: 1156 students in 2 sections.
- 2022 Spring: 1131 students in 3 sections.
- 2021 Fall: 1350 students in 3 sections.
- 2021 Spring: 699 students in 2 sections.
- 2020 Fall: 1150 students in 2 sections.
- 2020 Spring: 876 students in 3 sections.
- 2019 Fall: 588 students in 2 sections.
- 2019 Spring: 588 students in 2 sections.
- 2018 Fall: 540 students in 2 sections. 25 honors students in 1 section.
- 2018 Spring: 544 students in 2 sections. 25 honors students in 1 section.
- 2017 Fall: 882 students in 3 sections.

- 2017 Spring: 524 students in 2 sections. 24 honors students in 1 section.
 - 2016 Fall: 786 students in 3 sections.
 - 2016 Spring: 524 students in 2 sections.
 - 2015 Fall: 524 students in 2 sections.
 - 2015 Summer: 262 students in 1 section.
 - 2015 Spring: 786 students in 3 sections.
 - 2014 Fall: 524 students in 2 sections.
 - 2014 Spring: 265 students in 1 section.
- 2024 Spring *POLS 485: Independent Study*. 3 students in 1 section. Previous sections:
- 2023 Spring: 1 student.
- 2023 Fall *POLS 231: Introduction to World Politics*, Undergraduate major-required course. 251 students in 1 section. (TAMU) Previous sections:
- 2022 Fall: 274 students in 1 section.
 - 2022 Spring: 222 students in 1 section.
 - 2021 Spring: 187 students in 1 section.
 - 2020 Fall: 270 students in 1 section.
 - 2020 Spring: 310 students in 1 section.
- 2021 Fall *POLS 447: National Security Policy*, Undergraduate 400-level elective course. 36 students in 1 section. (TAMU) Previous sections:
- 2019 Spring: 48 students in 1 section.
 - 2018 Spring: 48 students in 1 section.
- 2016 Fall *Seminar in Critical Thinking*, for College of Liberal Arts students on academic probation (1 semester hour, co-taught with department's head academic advisor). 26 students. (TAMU)
- 2016 Spring *POLS 206: American National Government*, Undergraduate core-curriculum course. 262 students in 1 section. (TAMU) Previous years:
- 2015 Fall: 262 students in 1 section.
 - 2014 Fall: 262 students in 1 section.
 - 2014 Spring: 350 students in 2 sections.
 - 2013 Fall: 385 students in 3 sections.
- 2016 Spring *Freshman Seminar in Critical Thinking*, for College of Liberal Arts (1 semester hour, co-taught with senior academic advisor for college). 26 students. (TAMU)
- 2010 Spring *Regional and Cultural Studies of the United States*, Graduate seminar and field study comprised of 15 senior officers from 15 countries. USAF Air War College.
- 2010 Spring *Global Security*, Graduate seminar. (USAF Air War College)
- 2010 Summer *Air War College Preparatory Course for International Fellows*, Team member providing initial introductory instruction, including American Government fundamentals, to 15 senior officers from 15 countries. (USAF Air War College)

OTHER ACTIVITIES SUPPORTING STUDENT LEARNING

- 2017-Present TAMU *Honor Council* faculty member, holding students accountable for following the university's honor code and academic integrity rules; teaching students critical lessons about accountability when they violate these rules; protecting the integrity and reputation of the university's educational system. College-elected.

- 2024 (Jun) *Avoiding Plagiarism and Other Forms of Academic Misconduct*. Presentation to Executive Master of Public Service & Administration summer residency for new students. Staff-invited.
- 2024 (Mar) *Muster is About Caring*. Presentation to Freshman Aggies Spreading Tradition. Student-invited.
- 2024 (Feb) Domestic Policy Roundtable Facilitator for Student Conference on National Affairs (SCONA). Student-invited.
- 2023 (Nov) Moderator for MSC Wiley Lecture Series Main Program: *Rethinking American Intervention*. Student-invited.
- 2023 (Nov) “Texans to vote for constitutional changes on Election Day.” Interview with *The Battalion* student newspaper. Student-requested.
- 2023 (Nov) “Professors Panel” member for Aggie FLARE freshman leadership organization. Student-invited.
- 2023 (Oct) “Texas Legislature to hold special session on private school voucher bill.” Interview with *The Battalion* student newspaper. Student-requested.
- 2023 (Sep) *Where are our values taking us?* Presentation to the Aggie Network Student Ambassadors. Student-invited.
- 2023 (Aug) *Why & How Integrity Matters*. Presentation to the inaugural Bush School Freshman Convocation. College-invited.
- 2023 (Apr) *Don’t Do as We Do! Leadership in the trenches*. Keynote presentation to the National Leadership Conference of the Conference of Student Government Associations. Student-invited.
- 2023 (Mar) *Democratic Representation Under Partisan Redistricting*. Sample lecture to visiting high-school seniors sponsored by the Aggie Recruitment Committee student organization. Student-invited.
- 2023 (Mar) *Where are our values taking us?* Presentation to Class Councils. Student-invited.
- 2023 (Feb) *What I Expect From A US President*. Keynote for the La Villita Chapter of the National Society of the Daughters of the American Revolution.
- 2023 (Feb) “Professors Panel” member for Aggie FLARE freshman leadership organization. Student-invited.
- 2022 (Dec) “Local government jurisdictions: explained.” Interview with *The Battalion* student newspaper. Student-invited.
- 2022 (Nov) *Leading to Tomorrow*. Presentation to SLOT freshman leadership organization. Student-invited.
- 2022-2017 *Joining a Community of Scholars*, Presentation to multiple New Student Conferences each summer, Co-presenter. Staff-invited.
- 2022 (Mar) *Sample Liberal-Arts Lecture*. Presented to visiting high-school seniors sponsored by Aggie Recruitment Committee student organization. Student-invited.
- 2022 (Mar) Panelist for *Emergency in Eastern Europe*. Memorial Student Center Wiley Lecture Series. Student-invited.
- 2017-2022 *Professor & Advisor*. Presentations at TAMU New Student Conferences to incoming freshmen and their families. Multiple conferences each summer (videotaped during pandemic). Staff-invited.
- 2021 (Sep) “Tweet how you want to be tweeted.” Interview with *The Battalion* student newspaper about government’s role in society. Student-invited.

- 2021 (Mar) *Sample Liberal-Arts Lecture*. Presented to visiting high-school seniors sponsored by Aggie Recruitment Committee student organization. Student-invited.
- 2021 (Feb) “Abbott vs. Beto: A&M professors comment on possible 2022 gubernatorial matchup.” Interview with *The Battalion* student newspaper. Student-invited.
- 2020 (Nov) *Sample Liberal-Arts Lecture*. Presented to visiting high-school seniors sponsored by Aggie Recruitment Committee student organization. Student-invited.
- 2020 (Mar) *Sample Liberal-Arts Lecture*. Presented to visiting high-school seniors sponsored by Aggie Recruitment Committee student organization. Student-invited.
- 2020 (Feb) “Aggies recall experiences from Sept 11, acts of service and solidarity in days following attacks.” Interview with *The Battalion* student newspaper. Student-invited.
- 2020 (Feb) *Growing & Becoming*. Presentation to PREP freshman leadership organization. Student-invited.
- 2019 (Nov) *How did I end up here?* Presentation to ASSIST freshman leadership organization. Student-invited.
- 2019 (Nov) *Sample Liberal-Arts Lecture*. Presented to visiting high-school seniors sponsored by Aggie Recruitment Committee student organization. Student-invited.
- 2019 (Oct) *Building an Aggie Life of Service*. Presentation to Aggieland Growing Through Selfless Service freshman leadership organization. Student-invited.
- 2019 (Apr) *The Promise of Scholarship*, Keynote for the Phi Eta Sigma Induction Ceremony. Student-invited.
- 2019 (Mar) *National Considerations Regarding Support of a Foreign Autocratic Government*. Presentation to Aggie Moderates student organization. Student-invited.
- 2019 (Mar) *Teaching the Hordes*, Presentation to political science doctoral teaching seminar. Faculty-invited.
- 2018 (Jul) *How did I end up here?* Presentation to Student Leaders of Tomorrow freshman leadership organization’s Leadership Conference. Student-invited
- 2017-2018 *Your Student’s Academic Success*. Presentation at family members at multiple New Student Conferences both summers. Staff-invited.

TEACHING THE TEACHERS

- 2024 (Jan) *Canvas as My Student Information Kiosk*, Session for Center for Teaching Excellence’s “Soar with Canvas” new faculty orientation.
- 2023 (Sep) *Negative Impacts? Generative AI and Large-Section Courses*. Professional development session for Center for Teaching Excellence’s “Hear from Peers” series.
- 2023 (Jun) *Reaching & Teaching Young Adults*. Two-hour staff development training conducted for the TAMU Department of Student Life. Staff-invited.
- 2023 (Mar) Panelist on *Advancing Together – Mentoring Success Panel*. Staff development training for TAMU Division of Student Affairs. Staff-invited.
- 2018-2022 *Teaching the Hordes*. Political Science doctoral teaching seminar. Faculty-invited.
- 2018-2021 *Honor Codes, Cheating, and Pedagogy, What’s an Instructor to Do?* Political Science doctoral teaching seminar. Faculty-invited.

GRANTS

2024 TAMU *Open Educational Resource Grant*. \$19,500 from the Office of the Provost to update the open educational resource textbook assigned to 3,800 POLS 207 students each school year, saving them \$400,000 annually. Shared with one faculty partner.

SERVICE

2015-Present Honors Credit Contracts in POLS 207 & 231 with 1-3 requesting students.

2017-Present TAMU *Honor Council* faculty member, charged with conducting investigations and hearings related to reported violations of the university's honor code and academic integrity rules.

2019-Present *FYEX 101: Hullabaloo U*, TAMU's first-year experience course for freshmen. 26 students in 1 section. (TAMU) Previous years:

- 2022 Fall: 58 students in 2 sections
- 2021 Fall: 56 students in 2 sections
- 2020 Fall: 29 students in 1 section
- 2020 Spring: 5 students in 1 section (inaugural year of program)
- 2019 Fall: 8 students in 1 section (inaugural year of program)

2022-Present Faculty sponsor for the *Aggie School Volunteers* student organization at TAMU.

2024 Member, Selection committee for the Association of Former Students. Distinguished Achievement Awards in Teaching.

2023 *BUSH 285: First-Year Experience*: An instructor in inaugural year of the first-year experience course for all incoming Bush School freshman.

2023 Department Representative: Bush School Distinguished Alumnus Award Selection Committee.

2021-2023 Faculty sponsor for the *Texas A&M Moderates* student organization

2022 TAMU representative on the Texas State Board of Education's Working Group for Transfer Credits in Political Science (Jan-Feb 2022).

2022 Panelist, Memorial Student Center Wiley Lecture Series: *Emergency in Eastern Europe* (Mar 2022).

2019-2022 College of Liberal Arts faculty representative: University Education Information Resources Task Force.

2020-2021 College of Liberal Arts representative: Award Committee for University Professorship for Undergraduate Teaching Excellence.

2019-2021 Leadership Coach for TAMU's *Maroon & White Leadership Program*

2019-2021 Faculty sponsor for the *Aggie Political Discussion and Debate Club* student organization at TAMU.

2020 TAMU nominating committee member for the Carnegie Endowment's 2021 Gaither Junior Fellows award, Dec 2020.

2014-2015 Corps Academic Mentor, Squadron 6, Texas Aggie Corps of Cadets. (Program cancelled by Commandant in July 2015).

AWARDS & HONORS

2024 *Provost Academic Professional Track Teaching Excellence Award*.

2023 *Open Education Resource Award* from TAMU Student Government Association.

- 2022 *Director's Award* from TAMU Honors Program.
- 2021 Namesake for *Aggie Transition Camp ("T-Camp")*. "Camp Roblyer" was one of 5 named camps held in Summer 2021, introducing 120 transfer students to the traditions, resources, and spirit of Texas A&M University. Each camp was planned and executed by student staff and student counselors in honor of the contributions of their namesakes to the university and its student body. Student-selected.
- 2020 *University-Level Distinguished Achievement Award in Teaching* from the TAMU Association of Former Students. Faculty & staff-selected.
- 2020 TAMU *ADVANCE Diversity Champion*. Staff-selected.
- 2019 Named as member of inaugural faculty to teach in the large-arena classroom of the new TAMU 21st Century Classroom Building in Fall 2020. Staff-selected.
- 2019 Keynote speaker for the Campus Aggie Muster Ceremony. Student-selected.
- 2019 Keynote speaker for the induction ceremony of the TAMU chapter of *Phi Eta Sigma*, a freshman honor society. Student-selected.
- 2019 TAMU *Accountability, Climate, and Equity (ACE) Award of Excellence for Partners in Learning*. Staff-selected.
- 2018 One of eight *Honoring Excellence Awards* from the TAMU Office of Residence Life for "...going above and beyond to support on-campus students' academic success." Student-selected.
- 2017 Namesake for *Aggie Fish Camp*. "Camp Roblyer" was one of 40 named camps held in Summer 2017, introducing over 125 freshmen to the traditions, services, and spirit of Texas A&M University. Each camp was planned and executed by student staff and student counselors in honor of the contributions of their namesakes to the university and its student body. Student-selected.
- 2003 Research grant from US Air Force Institute for National Security Studies
- 2002-2003 *US Air Force National Defense Fellow* attached to the Program in Arms Control, Disarmament, and International Security, University of Illinois at Urbana-Champaign
- 1984 *Distinguished Military Graduate*, Reserve Officer Training Corps, Texas A&M University.
- 1980-1984 *President's Endowed Scholar*, Texas A&M University.
- 1980-1984 *National Merit Scholar*.

PROFESSIONAL DEVELOPMENT

- Feb 2024 *Uncovering the Mystery of the Undergraduate Ombuds*, Faculty Affairs, Texas A&M University.
- Dec 2023 *Spectrum in Aggieland: Teaching Students on the Autism Spectrum*, Disability Resources, Texas A&M University.
- Apr 2017 *Flipping Your Course* Workshop, Academic Innovation, Texas A&M University.
- Mar 2014 Wakonse South Teaching Conference, Center for Teaching Excellence, Texas A&M University.