INTA 608 – DC FALL 2022: GLOBAL ECONOMY

Gyu Sang Shim  
Office Hours: by appointment  
Class Time & Location: M 6:30-9:10 PM
Location: 1620 L. St, Suite 700 NW, Washington DC in-person and electronic-to-group in College Station
Credit Hours: 3.0

COURSE DESCRIPTION:
This course is designed to familiarize students with International Political Economy (IPE). IPE considers the flows of production, distribution, and consumption across national borders, recognizing that not just national governments play a role, but individual actors and international institutions must also be taken into account. In this class, you will study how politics influence global economy and vice versa, where at least one of the variables is international. After exploring (1) main analytical approaches of international political economy and (2) three fundamental pillars of the global economy (trade, foreign direct investment, and international finance and monetary system), this course conducts a broad survey of three major theoretical debates in the field of (a) foreign aid, (b) development, and (c) conflict, and the current Issues in IPE such as the rise of China, anti-Globalization, the war in Ukraine, and the Covid 19. We will make extensive use of the insights from economics and political science to understand how international economic interactions affect the incentives faced by political actors (voters, interest groups, parties, and governments), and how the behavior of those political actors under different political institutions shapes political and economic outcomes. By the end of the semester, each student writes a short research paper on a topic in the field of international political economy (15-20 pages).

By the end of the course, students will be able to:
• Understand the interaction between politics and economy at both domestic and international level
• Apply course concepts and analytical tools to explain global economy
• Explain causes and implications of current political economic events

COURSE PREREQUISITES:
Graduate classification

COURSE TEXTS:

REQUIREMENTS AND GRADING:

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<th>Percentage</th>
<th>Requirement</th>
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<tr>
<td>30%</td>
<td>Final Exam</td>
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<tr>
<td>40%</td>
<td>Research Project</td>
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<td>Paper (20%)</td>
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<td>Final Presentation (20%)</td>
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<td>20%</td>
<td>Talking Points Memo</td>
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<tr>
<td>10%</td>
<td>Participation (Attendance and Classroom Discussion)</td>
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Late Work Policy
Late work policies in this class are defined by Student Rule 7 (https://student-rules.tamu.edu/rule07/). Students should consult with the instructor if they are unable to submit required written work by the deadline defined in the syllabus.

Work submitted by a student as makeup work for an excused absence is not considered late work and is exempted from the late work policy (Student Rule 7).

Research Project
The paper is expected to formulate a hypothesis, ground it in appropriate literature, illustrate an argument or puzzle using qualitative evidence, and test the hypothesis using case studies (or quantitative evidence if possible). Please speak to me before the third class week so I can get you started. A draft of the research paper is due at 11 pm November 20, and the final version is due at 11 pm December 7. Students will present a preliminary version of the paper at the class meeting in the week 6.

Talking Points Memo
This is a seminar with a heavy reading load, and it is essential to complete the required reading. Students are expected to write 7 brief “talking points” memo (no more than 2-page) summarizing and responding to the assigned readings for each week from the week 2. The lowest two grades will be dropped. Please submit your memo to me electronically at least 6 hours in advance of our class meetings. Do keep in mind that you may be called upon to present them during the seminar.

Grading Policy: I will assign grades according to the scale below and without rounding.

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<th>Letter</th>
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<td>90+</td>
<td>80+</td>
<td>70+</td>
<td>60+</td>
<td>59-</td>
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Incompletes are rarely given, and then only if at least 75% of the work has been completed at a passing level, and extreme circumstances prevent completion of the remaining work.

Phones, computers, and other electronic devices must be placed on SILENT MODE, while you can use your tablet PC and laptop to take a note during the class.

COURSE OUTLINE AND CLASS ASSIGNMENTS:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>What’s IPE?</td>
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<tr>
<td>3</td>
<td>Trade, Development, and WTO</td>
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<td>4</td>
<td>Multinational Corporations (MNCs)</td>
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<td>Topic</td>
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| 6     | Preliminary Research Presentation         | (1) Research Question  
(2) Motivating cases  
(3) Brief overview of relevant literature  
(4) Causal explanation  
(5) Empirical Strategy |
| 7     | Monetary System                           | Strange (1971)  
Oatley Ch.10-13 |
Oatley Ch.14 – 15 |
| 13    | Final Presentation                        | (1) Research question  
(2) Motivating cases  
(3) Brief overview of relevant literature  
(4) Causal explanation  
(5) Empirical strategy and analysis  
(6) Implication and contribution of the research |
| 14    | Review for final exam                     | Take-home Final exam during the official time determined by the University |
**OTHER ASSIGNED READINGS:**


Li, Quan, and Adam Resnick. 2003. “Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries.” *International Organization* 57(1): 175-211.


Moyer, Jonathan D., Collin J. Meisel, and Austin S. Matthews. 2022 (Published Online). “Measuring and Forecasting The Rise of China: Reality Over Image.” *Journal of Contemporary China*


UNIVERSITY POLICIES

Attendance is required. Failure to attend and participate will negatively affect your final grade. The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments. Advanced notice of your absence is always welcome as a professional courtesy. Please refer to Student Rule 7 in its entirety for information about excused absences, including definitions, and related documentation and timelines.

MAKEUP WORK POLICY

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student’s grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to Student Rule 7 in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor” (Student Rule 7, Section 7.4.1).

“The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence” (Student Rule 7, Section 7.4.2).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See Student Rule 24.)

ACADEMIC INTEGRITY STATEMENT AND POLICY:

“An Aggie does not lie, cheat or steal or tolerate those who do.”

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must always keep appropriate records. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” (Section 20.1.2.3, Student Rule 20). You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at http://aggiehonor.tamu.edu

AMERICANS WITH DISABILITIES ACT (ADA) POLICY:

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office (http://disability.tamu.edu/). Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit
TITLE IX AND STATEMENT ON LIMITS TO CONFIDENTIALITY:

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see University Rule 08.01.01.M1):

• The incident is reasonably believed to be discrimination or harassment.
• The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention—including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, you will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University’s goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with Counseling and Psychological Services (CAPS).

STATEMENT ON MENTAL HEALTH AND WELLNESS:

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student’s academic success and overall wellbeing. Students are encouraged to engage in proper self-care by utilizing the resources and services available from Counseling & Psychological Services (CAPS). Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at http://suicidepreventionlifeline.org

College and Department Policies

The Bush School of Government and Public Service supports the Texas A&M University commitment to diversity, and welcomes individuals of all ages, backgrounds, citizenships, disabilities, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experiences, political views, races, religions, sexual orientations, socioeconomic statuses, and/or work experiences (see http://diversity.tamu.edu/). Accordingly, all of us in this class are expected to respect the different experiences, beliefs, and values expressed by others, and to engage in reasoned discussions that refrain from derogatory comments or dehumanizing language about other people, cultures, groups, or viewpoints.

Intellectual argument and disagreement are a fundamental element of both the academic world and the policy process. Disagreement does not, in and of itself, mean disrespect. However, the way that disagreement is expressed can be disrespectful. Unprofessional, insensitive, or disrespectful behaviors
(such as using dehumanizing, derogatory, or coarse language; dismissing ideas based on the characteristics of the speaker/writer; or expressing threat or intent to harm, even if framed “as a joke”) are inconsistent with the Bush School's commitment to diversity, and will not be tolerated by faculty or students participating in this class. This applies both inside and outside of the classroom and includes electronic venues such as GroupMe.