Bush School Houses Second Academic Journal

BEGINNING IN THE FALL, THE BUSH SCHOOL WILL BECOME THE EDITORIAL "HOME" OF THE JOURNAL SECURITY STUDIES, which will be edited by Dr. Michael Desch, holder of the Robert M. Gates Chair in Intelligence and National Security Decision-Making. Desch will serve as editor-in-chief for two years, and will share editorial duties with four associate editors at universities around the country. Security Studies is one of the leading journals in the field, publishing theoretical, historical and policy-oriented articles on the causes and consequences of war, and the sources and conditions of peace.

"The arrival of this leading journal to the Bush School further supports the School's mission as a center of academic and research excellence in international affairs and public policy," said Charles Hermann, Director of the Master's Program in International Affairs. "For the past three years, Dr. Hank Jenkins-Smith, Joe R. and Teresa Lozano Long Professor of Business and Government at the Bush School, has edited the Policy Studies Journal (PSJ). The PSJ is sponsored by the Policy Studies Organization and is the official journal of the Public Policy Section of the American Political Science Association. Under his leadership, the Journal has seen a dramatic increase in submissions and the development of a "paperless" publication system.

"Social scientists and public policy researchers look to this publication for theoretically grounded and innovative research in all aspects of public policy and management," said Dr. William West, Director of the Master's Program in Public Service and Administration. "Dr. Jenkins-Smith has earned the appreciation of scholars around the nation for the improvements he has brought to this publication." ³

Texas A&M University Hiring Faculty at Unprecedented Rate

Eight New Positions for the Bush School

Dean Dick Chilcoat recently announced that five of the eight new faculty positions created in the Bush School as part of the university's ambitious faculty reinvestment program have been filled. He expects the remaining three positions to be filled within the next year.

"The university's commitment to expanding the size and quality of its faculty is almost unprecedented," Chilcoat said. "No other university in the country has undertaken this kind of aggressive expansion while insisting on maintaining quality. We're delighted that the Bush School can be part of this exciting endeavor."

The eight Bush School positions are included in the 215 positions filled since President Robert Gates announced in 2003 the plan to hire 447 new faculty university wide. In a recent "State of the University" address, Gates noted the additions are already making a significant impact on the quality of education at the university, not only in terms of the caliber of instruction, but also in a reduction in the student-faculty ratio.

The reinvestment positions are new positions in addition to replacements for current faculty.

Gates sees the program as a statement of the university's commitment to expanding and retaining its quality faculty—a sentiment echoed by Executive Associate Dean Sam Kirkpatrick.

"The high quality and outstanding reputations of our faculty continues to be one of the keys to recruiting outstanding students," said Kirkpatrick. "Today's students are looking for mentors who have demonstrated track records in the study and practice of government and public service, and those are just the people we want to hire."

Like other A&M colleges, the Bush School has identified "signature" research and scholarly areas to emphasize in its hiring. "We're looking for scholars who will place the Bush School on the cutting edge of public and international affairs and policy research," Kirkpatrick said. "The people we hire will help us advance both our academic programs and research efforts."

Texas A&M used $20 million in funding from the 2003 session of the Texas Legislature to get the faculty reinvestment program off the ground at a time when most universities were cutting back. In 2005, the Legislature approved an additional $20 million over the next two years for this effort.

The state funds, along with funds raised in the recent $1.1 billion capital campaign, help to ensure that the goals of the faculty reinvestment program will be met. ⁴
Second Bush School Professor Receives Waldo Award

Dr. Lawrence Lynn, chair of the George H. W. Bush Chair and professor of public affairs, has been awarded the prestigious Dwight Waldo Award by the American Society of Public Administration (ASPA). Lynn is the second Bush School faculty member to be honored, joining Dr. Paul Van Ripper, who received the award in 1999.

In presenting the award, ASPA President Donald Menzel noted that Lynn’s continuing exemplary intellectual contribution to the development of the public administration profession and government is a model for public policy scholars. The Waldo Award recognizes outstanding individual contributions to the professional literature of public administration. Lynn was honored for his more than 40 years studying the practice of public administration and management, as well as for his distinguished governmental service. He has published more than 13 books, 90 articles and book chapters, and numerous book reviews, presentations and other publications.

Throughout his career, Dr. Arnold Vedlitz, director of the Institute and holder of the George H. W. Bush Chair, has been a leading contributor to the field of public administration. His work has focused on science, technology, and public policy, and he has received numerous awards for his research and publications. In 2000, he was awarded the Dwight Waldo Award, recognizing his contributions to the field of public administration and management. The award is given to individuals who have made significant contributions to the field and have demonstrated excellence in public service.

The Bush School of Government and Public Service, in partnership with the National Institute for the Study of Climate Change and the Environment (NIESCE), is a leading center for research and education in the field of public administration. The school is home to over 100 faculty members and attracts students from around the world. The school’s mission is to provide students with the knowledge and skills to become effective leaders in the public, private, and non-profit sectors. Students are encouraged to engage in research and to apply their knowledge to real-world problems.

In addition to the research undertaken by the Institute, the Bush School also offers a variety of courses and programs designed to prepare students for leadership roles in the public sector. These programs include a master’s degree in public administration, a doctorate in public policy, and a variety of certificates and executive education programs. The school also hosts a number of conferences and workshops throughout the year, providing opportunities for students and faculty to engage with leading experts in the field.

The Bush School is committed to fostering a diverse and inclusive community that values the contributions of all students and faculty. The school is proud to offer a range of programs and resources to support students from all backgrounds, including financial aid, peer mentoring, and professional development opportunities.

In conclusion, the Bush School of Government and Public Service is a leading center for research and education in the field of public administration. The school is committed to providing students with the knowledge and skills to become effective leaders in the public, private, and non-profit sectors, and to fostering a diverse and inclusive community that values the contributions of all students and faculty.

For more information about the Institute or the Bush School of Government and Public Service, please visit the school’s website or contact us directly.

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THE BUSH SCHOOL RESEARCH PUBLICATIONS FOR 2005-2006

Books
Engel, Jeffrey A. _Cold War or 50,000 Feet: Anglo-American Relations and Testing with the Enemy at the Dawn of the Jet Age_. Cambridge, MA: Harvard University Press.

Journal Articles
Journal articles continued


Book Chapters


Research Grants and Contracts


Doch, Michael C., Roman Pipiladis and Michael Absher. “The History and Effectiveness of the President’s Foreign Intelligence Advisory Board (PFIAB).” Richard Lounsbery Foundation, $12,000.


To the Courtyard of the George W. Bush Presidential Library Center on the Campus of Texas A&M University, commemorating the fall of the Berlin Wall, the horses represent people of all nations and the Berlin Wall represents the oppression that still exists in the world today.
### Marks of Distinction

#### Texas A&M University
- 6th Largest University in the United States
- Top 20 Research Institution Nationally
- More than 8,500 Graduate Students
- Ranked 21st among Public Universities by U.S. News & World Report
- More than $500 Million in Annual Research Funding
- Over $1.1 Billion Capital Campaign – Funded 2006
- Association of American Universities (AAU) Member
- Ranked 5th in “Best Values” for Public Universities by U.S. News & World Report
- 447 new faculty positions (2004-08)

#### Bush School of Government and Public Service
- $5.17 Million – Current Research Grants
- $33.1 Million – Endowments
- $14.8 Million – Student Scholarships and Fellowships
- Ranked 22nd in Public Affairs Programs Among Public Universities, U.S. News & World Report
- 13 Endowed Chairs
- 4 Endowed Professorships
- 8 New Faculty Positions

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